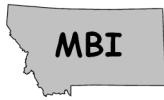


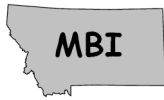
Targeted Groups and Individual Student Support Systems Planning Checklist

	Current Status	Action Steps / By Whom	Timeline
A. Start Up: Assessing Current Capacity			
Administrator support and active involvement			
Faculty/staff support (top 3 goals)			
School wide expectations established and taught			
System established to gather, summarize and report discipline data			
Personnel with behavioral expertise are identified and involved			
A problem solving team exists, separate from the MBI team (should someone be added or removed from the team?)			
A team meeting process has been established and communicated to staff			



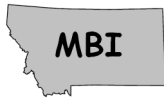
Targeted Groups and Individual Student Support Systems Planning Checklist

	Current Status	Action Steps / By Whom	Timeline
An efficient, predictable referral system exists			
B. Designing & Implementing Targeted Group Support (e.g. targeted social skills, behavioral programming and contracting, self-management programming, structured opportunities for high rates of adult attention or academic success)			
Small group interventions based on descriptive (brief) functional assessment information			
System developed for student-adult check-in and monitoring			
Home/school connection established			
Small group intervention is connected to school-wide expectations/rules			
An efficient data collection system exists			
A system for continuous monitoring and decision making exists			



Targeted Groups and Individual Student Support Systems Planning Checklist

	Current Status	Action Steps / By Whom	Timeline
Systems exist to provide prompts throughout the day for correct behavior			
Systems exist for linking student with at least one adult			
Process is written and available for staff.			
B. Designing & Implementing Targeted Group Support			
A team-based process for conducting FBA exists			
Personnel with FBA expertise is member of team			
Skilled people available for implementation and coaching			
System involves family input			



Targeted Groups and Individual Student Support Systems Planning Checklist

	Current Status	Action Steps / By Whom	Timeline
Teachers have access to easy, sufficient, timely support			
System exists for continuous monitoring			
Team meets regularly to make data-based decisions			
Process is written and available for staff			

Targeted Group and Individual Student Support Systems: Planning Checklist

- Define system for student selection
- Define system for requesting assistance
- Define targeted group intervention options
- Define individual team process
- Develop system for conducting interviews, and implementation
- Develop and use data systems for decision making
- Provide regular updates to MBI team and staff